

BOOK LIST CLASS V 2020 - 2021

ENGLISH	:	1. English The New World (Reader)
	:	2. English The New World (Lit Reader)
	:	3. English The New World (Work Book) (Macmillan E-ducation)
गणित	:	1. गणित की कहानियाँ (कक्षा 5)
	:	2. गणित की कहानियाँ (कक्षा 5)
MATHEMATICS	:	Living Maths
SOCIAL SCIENCE	:	Vibrant World
SCIENCE	:	New Science Power (Part-5)
कक्षा 5	:	कक्षा 5 की विज्ञान पाठ्यपुस्तक
FRENCH	:	1 NON PASSEPORT POUR LE MONDE -1 (Text Book) 2 NON PASSEPORT POUR LE MONDE-1 Chair d' activites (Work Book)
COMPUTER	:	Click to Learn (G. Ram Books (P) Ltd.)
GENERAL KNOWLEDGE	:	Know for Sure (Sidhartha Basu)
ART & CRAFT	:	
VALUE EDUCATION	:	Wings of Life

ENGLISH					
Month & Periods	Text Book	Grammar	Writing	Extra Reading	Activities
April 30	Chapter - 1 Falcons Can Fly Chapter- 2 Weed or Bloom (Poem) Workbook : Chapter-1 & 2	* Punctuation (Revision and introduction of apostrophe and inverted comma) * Prefix and Suffix	Informal Letter Writing	Ch-1 A hole in the pan.	Poem Recitation
May 25	Chapter - 3 The Trick Madho Played Workbook : Chapter 3	* Articles	Paragraph Writing	Ch-2 The Quarrel Ch-3 & Ch-4 Holiday Assignment	Listening for information
July 24	Chapter-4 Don't Give up (Poem) Workbook : Chapter - 4 Revision for Pre-Mid Term Exam	* S-V Agreement	Picture Composition	Ch-5 The Umbrella Man	Reading (To be evaluated) Reading different extracts with correct intonation and expressions
Syllabus for Pre-Mid Term Examination <u>Reader</u> - Chapter 1 & 2 <u>Grammar</u> - Punctuation, Prefix-Suffix, Articles. <u>Writing</u> - Paragraph Writing and Informal letter. Reading Comprehension					

Class 5

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ENGLISH					
Month & Periods	Text Book	Grammar	Writing	Extra Reading	Activities
August 30	Chapter - 5 I'm aware of My Rights Chapter -6 Sir, It's 5050! Worksheet Chapter : 5 & 6	* Nouns (Revisions) * Adjectives (Kinds) & Degrees of Comparison	Diary Entry	Chapter - 6 Sir Nicketty Nox	Creative Writing (Writing a paragraph)
September 15	Revision for Mid-term Exam.	Conjunctions	Formal Letter Writing (Leave Application)		
Syllabus for Mid-Term Examination Reader - Chapter 3, 4, 5, 6 Grammar - Punctuation, Articles, S-V Agreement, Adjectives, Conjunctions. Writing - Picture Composition, Diary Entry, Formal Letter Writing. Reading Comprehension					
October 26	Chapter-7, Nazu a Child of God Workbook : Chapter - 7	Tense - Past and Past Continuous Tense	Writing a biography	Chapter-7 Amma's Idlis	Speaking - Narrating a story.

Class 5

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ENGLISH

Month & Periods	Text Book	Grammar	Writing	Extra Reading	Activities
November 28	Chapter - 8 Look Inside You (Poem) Chapter - 9 The School With A Difference Workbook : Chapter - 8 & 9	Prepositions	Notice Writing	Chapter-8 My Kingdom	Spell check (To be evaluated)
December 30	Chapter - 10 'Want to Jump on the Bed (Poem) Workbook : Chapter - 10	Adverbs	Sequencing a Story	Chapter-6 & 10 (Holiday Assignment)	Creative Writing
Syllabus for Post Mid Term Examination <u>Reader</u> - Chapter 7, and 8 <u>Grammar</u> - Tense, Preposition, Nouns <u>Writing</u> - Writing a biography, Notice Writing. Reading Comprehension					
January 24	Chapter-11 The Scientist's Murder Workbook Chapter-11	Wh-Questions	Revision of formal and Informal letter	Chapter-11 Ripvan Winkle	Reading, Comprehension

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ENGLISH

Month & Periods	Text Book	Grammar	Writing	Extra Reading	Activities
February 28	Revison	Revision	Revision		
March 08	Revision	Revision	Revision		
Syllabus for Annual Examination Reader : Chapters - 8, 9, 10, 11 Grammar : Wh-question, Adverbs, Tense, S-V Agreement, Adjectives, Preposition, Conjunction. Writing : Sequencing a Story, Formal Letter Writing, Informal Letter Writing Picture Composition, Biography Writing.					

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ENGLISH

Learning Objectives

Reading : (1) To learn to pronounce words correctly

(2) To understand the total content and underlying meaning in the context

(3) To deduce the meaning of unfamiliar words in a given context.

Writing : (1) To master the mechanics of creative writing, the use of correct punctuation marks and capital Letters.

(2) To write effective and coherent paragraphs.

(3) To write neatly and legibly with reasonable speed.

Grammar : (1) Learn the rules of grammar and apply them.

(2) To able to use basic grammatical structures in short. conversations and discussions.

(3) To enable students practice the concepts in the workbooks.

Class 5

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ENGLISH

Listening and Speaking : (1) To understand meaning of words, phrases and sentences in context.

(2) To follow instructions and directions given orally.

(3) To listen critically for specific information.

(4) To pronounce English correctly.

(5) To develop confidence in spoken english.

(6) To express thoughts freely and clearly.

Listening : (1) To identify, analyze, interpret and describe the critical ideas and themes of the text.

(2) To read for enjoyment and for information.

(3) To learn the appropriate use of poetic devices.

(4) To think imaginatively and creatively.

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VALUE EDUCATION			
Month/ Periods	Topic	Value	Activities
April	1. Being Truthful 3. Approaching Life Positively	Honesty Positive Attitude	<p>* Write a story on the topic 'Rewards of Honesty' and narrate it in the class.</p> <p>* Read about any one soldier who acted courageously and share it in the class. Narrate an incident from your life where being bold and brave has helped you.</p> <p>Discuss in the class about 'compassion towards animals' with some video clips.</p> <p>Bring your family photograph and speak on it. Also share how you help each other.</p> <p>Maintain a self-discipline log book for a week. Record the start and end times of the tasks. At the end of each day review your progress.</p> <p>Bring your favourite story book and narrate the story in the class.</p>
May	2. Be Bold and Brave	Courage	
July	4. Reaching Out	Compassion	
Aug.	5. Understanding Family Bonding	Joy of Living together	
Sept.	6. You Are your own Master	Self-discipline	
Oct.	7. Be a Good Reader	Readings habits	

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VALUE EDUCATION			
Month/ Periods	Topic	Value	Activities
Nov.	8. Effective use of Technology	Managing Technology	<p>Discuss in the class how excessive dependence on technology affects our health and relationships.</p> <p>* Discuss in the class if there is no electricity for two days in your house, how it will affect you.</p> <p>* Make a poster on 'say no to polythene bags' and display it in class.</p> <p>* Discuss in the class about the states of India, their capital and the language spoken there.</p> <p>Encourage students to donate useful items such as clothes and stationery to the needy.</p>
Dec.	9. Utilisation of Resources	Conserving energy	
Jan.	10. India-My Country	Appreciation of cultural values	
Feb.	11. Being a Responsible Citizen	Citizenship	

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ART & CRAFT : SPLASHES			
Month	Content	Learning/Objectives	Suggested Syllabus Activities
April	Cute nanny, beautiful bird, Fishing time, Lady finger impression.	Improve the colour sense and handling of colours, learning to paint with fingers.	Frog - Origami.
May	Kind-hearted Reema. colour by code, Marvelous butterfly, Heart.	Code and place the them accordingly in given spaces.	Tooth-brush and stencil Painting.
July	Tracing fun, Bright flowers, Paper Bunny craft, Baby crocodile.	Creating shapes with paper. learning to trace picture.	Eco-friendly Paper Bag.
August	Join the numbers, Maze fun, air blow painting, cotton pasting.	Learning to create shapes by joining numbers, learning different painting technique.	Quilling Activity.
Sept.	Grid drawing, Alekhan Cotton Bard Impression under the sea.	Learning to draw with the help of grid and different painting technique.	Glass Painting (Acrylic sheet)

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ART & CRAFT : SPLASHES			
Month	Content	Learning/Objectives	Suggested Syllabus Activities
Oct.	Skipping rope, Vegetable composition, triangle hat, Happy Riya.	Learning to paint with different mediums, crating objects with paper.	Mask Making.
Nov.	New dress, The Ant & The Grass hopper, wool Pasting Vase.	Creating beautiful objects by pasting material in the given space.	Paper flower stick
Dec.	Portrait, Good Habit Easter Egg, Stencil fun.	Learning to colour portrait, learn to place and combine different shapes.	Gift wrapping Decoration Activity.
Jan	Amazing scenery Hourscent flowers, Impressive sand castle.	Learning to colour scenery.	Newspaper Art (Collage).
Feb.	—	—	Bottle decoration.

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GENERAL KNOWLEDGE			
Month & Periods	Contents		Activities
April	<ul style="list-style-type: none"> * Wonderbirds * Furry friends * Marine life * Animals in danger 	<ul style="list-style-type: none"> * Miracles of nature * Lown Safari * Know your flag * Parliaments of different countries 	Make a collage of endangered animals and also discuss why they are disappearing.
May	Current affairs and topics of general awareness		Discussion of current affairs and quiz will be conducted in the class.
July	<ul style="list-style-type: none"> * Champions of change * Airports of the world * Rivers of India * Holy Places 	<ul style="list-style-type: none"> * Bridge the gap * The new 7 wonders of the world * Famous words * Famous residences 	Discuss 7 wonders of the world, where are they situated and who build them.
August	<ul style="list-style-type: none"> * The highest and the tallest * Languages world wide * Quizzing on Central India 	<ul style="list-style-type: none"> * Logs and symbols * Dodge the disaster 	Discuss in the class what measures can be taken in a particular disaster prone area.
Sept.	<ul style="list-style-type: none"> * Brain teasers * Logical reasoning I * Logical reasoning II 		Share puzzles and riddles in the classroom.

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GENERAL KNOWLEDGE			
Month & Periods	Contents		Activities
October	<ul style="list-style-type: none"> * Mysterious space * How body works * Great Indian Scientists * The moving machines * Green energy 	<ul style="list-style-type: none"> * Making of water clock * Science mix * Accidental inventions * Branches of medicine 	Discuss the benefits of green energy. (Group discussion).
Nov.	<ul style="list-style-type: none"> * How is a book made ? * Epic Sagas * Homonyms * Word Ladder * Authors and their creations 	<ul style="list-style-type: none"> * In conversations * Indian authors * Story time * Indian words in English 	<ul style="list-style-type: none"> * Discuss accidental inventions and the story behind them. * Discuss in the class how a book is made. (Group Discussion)
Dec.	Current affairs and topics of general awareness		Discussion of current affairs and quiz will be conducted in the class.
Jan.	<ul style="list-style-type: none"> * Traditional printings of India * Golden voices of a bygone era * Making a flick book 	<ul style="list-style-type: none"> * Puppetry in India * Classic characters * Famous toys and their creators 	* Collect information about any one Indian classical singer of the bygone era and write about him/her on an A-4 size sheet.
Feb.	<ul style="list-style-type: none"> * Olympics track and field * Tops at table tennis * Sporting legends 	<ul style="list-style-type: none"> * Playing commonwealth * Adventure sports * Lessons in chess 	* On an A-4 size sheet write how we can stay fit.

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(हिन्दी)				
माह / कालांश	विवरण		व्याकरण	सुझावित क्रियाकलाप/गतिविधियाँ/रचनात्मक कार्य
	गद्य	पद्य		
अप्रैल	(2) हंस किसका	(1) उठो धरा के अमर सपूतों	भाषा व्याकरण, उपसर्ग-प्रत्यय पर्यायवाची लिंग, भिन्नार्थक शब्द, संज्ञा। पुनरावृत्ति।	1) सैनिक-चित्रात्मक लेखन। 2) वाचन कौशल 3) विलुप्त प्राणी : चर्चा।
मई	(2) हंस किसका (3) संभव की भूल	(4) एक बूदं	वर्ण-विचार सर्वनाम, विलोम शब्द, वाक्यांश के लिए एक शब्द वचन, अनुच्छेद, पुनरावृत्ति।	1) विज्ञापन-लेखन। 2) मौखिक अभिव्यक्ति-आत्मविश्वास-गुण या अवगुण।
जुलाई	(3) संभव की भूल (5) पक्षियों का अस्पताल		विशेषण, प्रत्यय, भाववाचक संज्ञा अनुच्छेद, चित्रात्मक वर्णन	1) पर्यावरण : परिचर्चा 2) एंकाकी अभिनय
<p>त्रैमासिक परीक्षा पाठ्यक्रम: पाठ्यपुस्तक पाठ 1, 2, 3 संपूर्ण अभ्यास सहित कार्य सहित। व्याकरण : संज्ञा भाषा-व्याकरण, लिंग, वचन, उपसर्ग, वाक्यांश के लिए एक शब्द, अनुच्छेद, चित्र-वर्ण।</p>				
अगस्त	(5) पक्षियों का अस्पताल (7) सलीम का आत्म-विश्वास	(8) वृद्ध	विराम चिह्न, मुहावरें, संवाद-लेखन, अपठित गद्यांश/पद्यांश तत्सम-तद्भव, लिंग, वचन, पत्र।	1) पोस्टर निर्माण। 2) माखिक अभिव्यक्ति : जीवन एवं संघर्ष में मेल 3) वृक्ष : हमारे साची रचनात्मक लेखन

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(हिन्दी)				
माह / कालांश	विवरण		व्याकरण	सुझावित क्रियाकलाप/गतिविधियाँ/रचनात्मक कार्य
	गद्य	पद्य		
सितंबर	(7) सलीम का आत्म-विश्वास (9) अनन्या की डायरी		पुनरावृत्ति।	
<p>अर्द्ध वार्षिक पाठ्यक्रम : पाठ्यपुस्तक : पाठ 4, 5, 7, 8 संपूर्ण अभ्यास सहित। व्याकरण : वर्ण, सर्वनाम, विशेषण, मुहावरें, तत्सम-तद्भव शब्द, वाक्यांश के लिए एक शब्द, भिन्नार्थक शब्द, प्रत्यय अनुच्छेद, पत्र, संवाद लेखन।</p>				
अक्टूबर	(9) अनन्या की डायरी (10) सौदीदार खेत		अव्यय शब्द, शब्दकोष, सूचना लेखन, पत्र लेखन, ईमेल लेखन पुनरावृत्ति।	1) परियोजना कार्य 2) वाचन कौशल 3) मौखिक अभिव्यक्ति
नवंबर	(12) बापू का पत्र	(11) नम के पिंड	कारक, वाक्य, शब्द भंडार, डायरी लेखन, अशुद्ध-शुद्ध, संवाद, अनुच्छेद एवं स्वविचार लेखन	1) सामान्य विषयों पर समूह में बांट कर वाद-विवाद प्रतियोगिता।

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(हिन्दी)

माह / कालांश	विवरण		व्याकरण	सुझावित क्रियाकलाप / गतिविधियाँ / रचनात्मक कार्य
	गद्य	पद्य		
दिसंबर	(13) ईदगाह	(11) नभ के पिंड (क्रमागत)	क्रिया, काल, प्रत्यय, शब्द भंडार भिन्नार्थक शब्द, अशुद्ध-शुद्ध पुनरावृत्ति।	
नवमाही परीक्षा पाठ्यक्रम : पाठ्यपुस्तक : पाठ 9, 10, 11 संपूर्ण अभ्यास कार्य सहित । व्याकरण : अव्यय शब्द, कारक, वाक्य, पर्यायवाची, पत्र, ईंमेल, सूचना लेखन।				
जनवरी	(4) मैट्रो मैन श्रीधरन	(15) मैं सबसे छोटी होऊँ	अनौपचारिक पत्र, तुकान्त शब्द शब्द-भंडार, अनुच्छेद, व्याकरण, मुहावरे पुनरावृत्ति।	1) त्रित्रात्मक गतिविधि 2) मुख्य पर्व: कोलॉज पुनरावृत्ति।
फरवरी	(16) भारत के नृत्य	(15) मैं सबसे छोटी होऊँ (क्रमागत)	पुनरावृत्ति	1) रचनात्मक लेखन। 2) मौखिक अभिव्यक्ति 3) भारतीय और पाश्चात्य नृत्य शैलियों पर चर्चा एवं चित्रात्मक गतिविधि।

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(हिन्दी)

माह / कालांश	विवरण		व्याकरण	सुझावित क्रियाकलाप / गतिविधियाँ / रचनात्मक कार्य
	गद्य	पद्य		
मार्च	पुनरावृत्ति		पुनरावृत्ति	
वार्षिक पाठ्यक्रम : पाठ्यपुस्तक : पाठ 3, 12, 13, 14, 15 संपूर्ण अभ्यास कार्य सहित । व्याकरण : क्रिया, काल, वाक्य, अव्यय शब्द, विशेषण, सर्वनाम, लिंग, वचन, विलोम, पर्यायवाची, मुहावरे अनुच्छेद, पत्र, ईंमेल लेखन, डायरी लेखन संवाद लेखन। गद्य : गद्य में प्रयुक्त विषयों से विद्यार्थियों में आशावादी दृष्टिकोण, सकारात्मक सोच, संघर्ष का महत्व, मानवता के गुणों में विकास की वृद्धि हेतु प्रयत्न करने की सीख एवं ज्ञान देना। संवेदनशीलता एवं कार्य के प्रति निष्ठा रखने के लिए प्रेरित करना। पद्य : पद्य में प्रयुक्त विषयों के माध्यम से विद्यार्थियों में प्रकृति-सौंदर्य, प्रेम, पर्यावरण, आशावादी विचार-धारा, कल्पना एवं चिंतन शक्ति में वृद्धि करना। जिज्ञासा-भाव एवं सहयोग भावना का विकास करना। व्याकरण : शब्द-रचना, ज्ञान, एवं भंडार की वृद्धि, शुद्ध-अशुद्ध का ज्ञान, सरल और सुबोध अभिव्यक्ति से कठिन स्थिति से अवगत करवाना, वस्तु निष्ठ जानकारी की सहायता से बुद्धि विकास करने में सक्षम होना एवं निर्देशनों का सुनियोजित अभ्यास करने के प्रेरणा देना।				

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Computer		
Month	Chapter/Contents	Learning Objectives/Practicals
April	Ch - 1 History of Computers	Make a Powerpoint presentaiton on 'Generations of Computers'.
May	Ch-2: Computer Software	Make a list of operating system, application software and utility software, also type a use of each one of them.
July	Ch-3: More about Word 2010	Create and format a document using-Font, Font size, Page size, Margins, Orientation, Footer & Border.
August	Ch-4: Inserting objects in Word	Create a document and insert objects like-picture of a dog and of a Train.
Sep.	Ch-5: Computer Malware	Create a presentatin on 'Computer Malware'.
Assessment will be based on monthly worksheets and class Practical.		

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Computer		
Month Periods	Chapter/Contents	Learning Objectives/Practicals
Oct	Ch - 6 : Formatting slides in Powerpoint	Create a presentation 'Our national festivals' using formatting learnt in this chapter.
Nov.	Ch-7 : Enhancing a Presentation	Create a presentation on 'Famous Indians' by changing the slide back ground of all slides.
Dec.	Ch-8: Introduction to Scratch	Write a program in scratch by modifying the script and adding suitable backdrop.
Jan	Ch-9 : Internet Services	Find out e-mail addresses of any two person and type the same in MS Word.
Feb.	Ch-10 : Managing files and folders	Create a folder of your name, save your word and paint file in that folder.
Assessment will be based on monthly worksheets and class Practical.		

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MATHEMATICS				
Month & Periods	Unit/ Chapter	Contents	Learning Objectives The students able to :-	Suggested Activities
April	Ch-1 Place Value	* 7-digit numbers * 8-digit numbers * Understanding numbers * Comparing numbers * Ordering of numbers * International place value system * Comparing the two systems * Rounding off numbers * Roman numbers.	* Revisit and refresh their knowledge about 6-digit numbers. * learn to read and write 7 and 8 digit numbers. * Upgrade concepts of place value to 8-digit numbers. * Learn the international place value system. * Learn to compare Indian & the International place value systems.	* Math Lab Activity page-20 * To understand numbers.
	Ch-2 The Four Operations	* Addition and Subtraction * Story Sums * Multiplication and Division * Story Sums * The four operations together.	* Learn sounding numbers to the nearest tens and hundred. * Learn the rules for writing the Roman numbers. * Develop an understanding of the operation required for problem solving. * Learn the rules to be followed when the four operations are given together.	* Math Lab Activity page-34 * The magic of 1089

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MATHEMATICS				
Month & Periods	Unit/ Chapter	Contents	Learning Objectives The students able to :-	Suggested Activities
May	Ch-3 Multiples and Factors	* Understanding multiples, factor, divisibility rules * Prime and composite numbers, Prime factorization * HCF, LCM * Story Sums * Relationship between H.C.F & LCM.	* Are introduced to divisibility rules * Develop an understanding of prime & composite numbers, prime factorization * Develop an understanding of LCM, HCF and methods of finding them.	* Math Lab Activity page-52 * To find the LCM
July	Ch-4 Fractions	* Types of fractions * Equivalent fractions * Reducing a fraction to its lowest term * Comparing and ordering fractions * Addition, Subtraction, Multiplication, Division of fractions, * Story Sums.	* Develop an understanding of types of fractions * Learn about equivalent fractions & method of finding them * Learn to compare, order, add, subtract, multiply and divide fractions.	* Math Lab Activity page-74 * To multiply fractions
August	Ch-5 Decimals	* Understanding decimals * Tenths, Hundredths, Thousandths places * Reading, Writing, expanding decimals * Converting fractions, mixed numbers to decimals. * Converting decimals to fractions * Equivalent decimals * Like, Unlike decimals * Addition, Subtraction, Multiplication and division of decimals * Comparing and ordering decimals. Story sums	* Develop an understanding of types of fractions & converting them to decimals * Learn the place value system to thousandths, to expand decimal nos., comparing, ordering, addition, subtraction, multiplication, division of decimal nos.	* To represent decimal numbers in a grid.

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MATHEMATICS				
Month & Periods	Unit/ Chapter	Contents	Learning Objectives The students able to :-	Suggested Activities
	Ch-7 Percentage	* Understanding percentage * Converting fractions to percentages, percentages to fractions, decimals to percentages, percentage to decimals. Finding percentage of a given number Story sums.	* Understand percent as part of a hundred * Learn to convert fractions to percentages, percentages to fractions, decimals to percentages, percentages to decimals.	* Project Page-127
	Ch-6 Symmetry, Patterns & Nets	* More than one line of symmetry * Turning shapes * Patterns * Nets * Drawing 3-D shapes.	* Understand line of symmetry * Understand and develop patterns * Draw cubes and cuboids.	* Worksheet Page-117
September		Revision for Mid Term Pre-Mid Term Ch-1, 2, 3 Mid Term Ch-1,2, 3, 4, 5, 7		
October	Ch-8 Measurement	* Measurement of length * Speed * Measurement of mass, capacity * Sums involving addition and subtraction, multiplication and division story sums.	* Understand the different units for measuring length, mass and capacity * Learn to interchange the units. * Apply skills to add, subtract, multiply and divide.	* Maths Lab Activity P-141 * To use a measuring tape/scale to measure things.

Class 5

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MATHEMATICS				
Month & Periods	Unit/ Chapter	Contents	Learning Objectives The students able to :-	Suggested Activities
	Ch-9 Area And Volume	* Area of a rectangle, square, Triangle, composite figures, irregular shapes * Relationship between area and perimeter * Volume * Story sums	* Learn to use formulas to find area of a square, rectangle and triangle, composite figures by dividing into rectangles and squares and irregular shapes. * Learn to calculate volume of cube/ cuboid * Learn units of area and volume.	* Math Lab Activity page-163 * To study the volume of solid shapes
November	Ch-10 Geometry	* Basic geometric terms * Angles * Measuring angles * Types of angles * Drawing angles with a protractor * Polygons * Circles	* Develop an understanding of angles * Learn to use a protractor to measure angles * Learn to draw angles using protractor * Develop on understanding of polygons and its parts.	* Make your own protractor.
	Ch-11 Time And Temperature	* Units of time * Interchanging units. Story sums * Addition and Subtraction of time * Calculating the finishing date and starting date.	* Learn to interchange the units of time * Learn to find time duration * Learn to calculate starting and finishing time, find starting/finishing date * Temperature.	* To convert temp. in °C to °F and vice versa.

Class 5

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MATHEMATICS				
Month & Periods	Unit/ Chapter	Contents	Learning Objectives The students able to :-	Suggested Activities
December	Ch-12 Money	* Cost price and selling price *Profit and Loss * Finding SP and CP * Profit and loss percent * Bills	* Develop an understanding of the terms C.P/S.P, profit/loss * Learn to find SP and CP when profit or loss is given * Learn to find profit and loss% learn to prepare bills.	* Find cost of things according to their weight and rate.
	Ch-13 Data Handling	* Drawing a bar graph * Representing data as a circle graph * Drawing a line graph	* Learn to draw bar graph, circle graph for given datas.	* Draw a bar graph by surveying the favorite fruit of your friends.
January	Ch-14 Map Study	* Maps * Components of a map * Online maps * Reading maps	* Understand how to read a map * Get familiar with the components of a map * Understand importance of a scale in a map * Acquire skills to read map.	

Class 5

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MATHEMATICS				
Month & Periods	Unit/ Chapter	Contents	Learning Objectives The students able to :-	Suggested Activities
	Ch-15 Algebra	* Introduction to algebra * Variables and constants * Algebraic expressions * Story sums * Terms of an algebraic expression * Coefficients * Simplifying an algebraic expression * Finding the value of an algebraic expression.	* Are introduced to algebra * Understand the use of letters a, b, x, y-literals used to denote unknown * Numbers called variables * Develop as understanding of forming algebraic expression using different operations of addition, subtraction, multiplication and division with constant. * Learn to solve equations by subtracting the given value of a variable.	* Create a pattern using match sticks and write its algebraic expression.
February March	Revision for Final Term Post Mid Term Ch-7, 8, 9 Final Term Ch-3,4, 5, 7, 8, 9, 10, 12, 15			

Class 5

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संस्कृत

माह / कालांश	विवरण / पाठ्य पुस्तक	व्याकरण खण्डम्	शिक्षण उद्देश्य	सुझावित रचनात्मक क्रियाकलाप / गतिविधियाँ रचनात्मक कार्य।
अप्रैल 12	'वन्दना' पठनाय, गानाय स्मरणाय च। पाठ-1 मम परिवारः मम गृहम् च पाठ-2 मम शरीरम् पृष्ठ-103 पशूनाम् नामानि पृष्ठ-16 फलानाम्, शाकानाम् नामानि	स्वराः व्यञ्जनानि, वर्णमाला अयोगवाहो अनुस्वारः 'ः' विसर्ग, उच्चारण, वर्तनी वर्णमाला तथा विसर्ग आदि चिह्नों पर आधारित अभ्यास! वर्ण-संयोजनम्, विच्छेदनम्	गद्य शिक्षण के उद्देश्य शब्दों का प्रभावशाली प्रयोग तथा शब्द भंडार में वृद्धि करना। लिपि के मानक रूप का व्यवहार करना किसी भी गद्य विषय को वर्णनात्मक तथा भावनात्मक शैली में अभिव्यक्त करना। वर्णनात्मक, विवेचनात्मक भावात्मा शैलियों की लिखने की क्षमता का विकास करता।	सस्वर वाचन व लेखन 1. सभी संबंधियों के चित्र लगाकर उनका नाम तथा संबंध संस्कृत भाषा में लिखें। 2. शरीर के अंगों के चित्र बनाकर उनके नाम संस्कृत में लिखें। 3. फलों तथा सब्जियों के चित्र पोस्ट कर उनके संस्कृत नाम लिखें
मई 11	पाठ-3 मम विद्यालयः पाठ-4 अहम्, त्वम् 'क' बाल गीतम्-आगच्छत, गायाम पक्षिणाम नामानि नामानि पृष्ठ-104	संस्कृत-पर्यायम्, शुद्धम पदम् अपठित गद्यांश, सर्वनाम पदानि, तत्सम शब्दान, वर्ण विच्छेदनम् चित्रम् दृष्ट्वा वाक्यानि पूरयतां संवाद	पद्य शिक्षण के उद्देश्य भाषा तत्त्वों का ज्ञान अर्जित करना पद्य की विषय-वस्तु का ज्ञान तथा अर्थ को पढ़कर और सुनकर प्रव्यास्मरण करवाना। सस्वर वाचन में उचित लय, ताल स्वर आरोह अवरोह में दक्षता प्राप्त करना।	1. वर्ग-प्रहेलिका पूरी करना 2. कक्षा में परस्पर संवाद
जुलाई 11	पाठ-5 अहम्, त्वम् (ख) पाठ-6 वयम् यूयम् 'क' त्रैमासिक परीक्षा	भिन्न प्रकृति पदम् पदानां शुद्धम् रूपम्, क्रिया पद, अव्यय पदानि, क्रिया-पदम्-मूल धातु रूपाणि वाक्य रचना, अपठित गद्यांश		1. लघु संवादात्मक वाक्यों द्वारा नवीन पदों का अभ्यास

संस्कृत				
माह / कालांश	विवरण / पाठ्य पुस्तक	व्याकरण खण्डम्	शिक्षण उद्देश्य	सुझावित रचनात्मक क्रियाकलाप / गतिविधियाँ रचनात्मक कार्य।
अगस्त 12	पाठ-7 वयम्, यूयम् (ख) पाठ-8 सः एषः, सा एषा (क)	क्रिया-पद तथा मूल धातु रूप पुरुष वाचक सर्वनाम पद, वर्ण- विच्छेद एवं संयोजनम्	व्याकरण शिक्षण के उद्देश्य व्याकरण के नियमों का ज्ञान छात्रों में मौलिक वाक्य संरचना का विकास करता है! व्याकरण भाषा को सही रूप से पढ़ना व लिखना सिखाता है।	1. पद-चयन, चित्रों, संवादो द्वारा लिखित अभ्यास 2. पुल्लिंग शब्दों को पेस्ट कर वचनों द्वारा अवबोधनम्
सितंबर 11	पाठ-8 सः एषः सा एष (क) बाल गीतम्-चलति गजः पुनरावृत्ति कार्य	क ; का, के, काः, क्रिया पदानि अव्यय पदानि,		1. वर्ग-प्रहेलिका पूरी करना 2. कक्षा में परस्पर संवाद
	अर्ध वार्षिक परीक्षा			
अक्टूबर (08)	पाठ-9 एषः सः एषा सा 'ख' पाठ-10 एते, ते, एताः, ताः पृष्ठ-102 वर्णानाम् नामानि	क्रिया-पदेषु धातवः, क्रिया पदानि लिंग परिवर्तनम्, वचन-परिवर्तन तत्सम शब्दाः, शब्द रूपाणि		स्फोरक-पत्रों, परस्पर संवाद चित्रों द्वारा भाषा में संभाषण और अभिव्यक्ति।
नवंबर (11)	पाठ-10 एते, ते, एताः, ताः पाठ-11 आवाम्, युवाम् पृष्ठ-12 एतौ, तौ, एते, ते	क्रिया-पदानि, वाक्यानि, चित्राणि दृष्ट्वा वाक्यानि पूर्यता। संख्या पदानि अपठित गद्यांश, पठित गद्यांश (1-30 तक)		संस्कृत की विशिष्टता-द्विवचन से छात्रों को संवादों चित्रों आदि द्वारा परिचित कराना!

Class 5

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संस्कृत				
माह / कालांश	विवरण / पाठ्य पुस्तक	व्याकरण खण्डम्	शिक्षण उद्देश्य	सुझावित रचनात्मक क्रियाकलाप / गतिविधियाँ रचनात्मक कार्य।
दिसंबर 13	पाठ-12 एतौ, तौ, एते, ते बाल गीतम् पाठ-13 एतत्, एते, एतानि; पाठ-14 उद्यानम्	सर्वनाम-रूपाणि पूर्यत। धातु रूपाणि क्रिया पदानि, लिंग, वाक्यानि रचना पदानि शुद्धानि, कर्तृ पदानि, विलोम पदानि, वचन- परिवर्तन, चित्र-वर्णन	तीनों लिङ्गों तथा तीनों वचनों के संज्ञा तथा सर्वनाम पदों का प्रयोग करते हुए कक्षा में संवाद, स्फोरक- पत्र-रचना करवाना।	तीनों लिङ्गों तथा तीनों वचनों के संज्ञा तथा सर्वनाम पदों का प्रयोग करते हुए कक्षा में संवाद, स्फोरक- पत्र-रचना करवाना।
	प्री० वार्षिक परीक्षा			
जनवरी (07)	पाठ-15 चतुरः काकः पाठ-16 वर्षा ऋतु	शुद्ध पदानि, वचन-परिवर्तनम्, प्रश्न-निर्माणम्, वाक्याति निर्माणम् विलोम पदानि, अव्यय पदानि		चित्र-वर्णन द्वारा, संवाद द्वारा तथा परस्पर आलाप द्वारा भाषा के सहज व्यवहारिक रूप से छात्रों को परिचित करवाना।
फरवरी (10)	पाठ-16 वर्षा ऋतु बाल गीतम्-रेलयानम्	विशेषण पदानि, अव्यय पदानि विलोम पदानि		दृश्य-वर्णन, ऋतु-वर्णन द्वारा छात्रों की रचनात्मक अभिव्यक्ति का संवर्धन करवाना।
मार्च	पुनरावृत्ति कार्य वार्षिक परीक्षा			

Class 5

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
April 20	Ch-1 Plant Reproduction	1. Reproduction in plants by seeds from spores and by vegetative propagation. 2. Seed dispersal and its agents. 3. Crops and their types. 4. Different stages of growing crops. 5. Crop protection.	Term-I 1. understand the structure of a seed. 2. distinguish between a monocotyledonous and a dicotyledonous seed. 3. describe the various stages of seed germination. 4. describe the methods used to grow new plants from stem, roots and leaves. 5. list the features of seeds dispersed by various agents. 6. know the various steps involved in cultivation.	1. To observe the different parts of seed. 2. To study the conditions required for seed germination. 3. To make 'chaat' using sprouted moong dal, cucumber, boiled potato, tomato, onion, green chillies, chaat masala, lemon juice etc.	Projects - 1. Grow a plant from a carrot top or a stem of money plant or gram seeds. 2. Collect different types of seeds and classify them as cereals, pulses oilseeds and spices on A3 size sheet. 3. Design a poster on 'seed dispersal' or 'vegetative-propagation'.
	Ch-2 Animals and their Varying Life-Styles	1. Adaptations of animals for breathing, movement and feeding. 2. Migration of animals.	1. comprehend adaptations possessed by animals for breathing, movement and feeding. 2. understand migration. 3. recognise the different reasons for migration among animals.	1. To classify the animals on the basis of their feeding habits and organs of breathing. 2. To find out the habitats and adaptations of different animals. 3. To find out the native place of migratory birds and the months during which they visit India.	1. Find information about the 'Migratory Birds and Animals' their feeding habits and the reason for their migration. Make a Power Point Presentation or a booklet of 8-10 pages on it.

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
May 17	Ch-5 Food and Health	1. Nutrients, Types of nutrients and their functions. 2. Balanced diet. 3. Need of exercise, rest and sleep.	1. define the term nutrient. 2. list five main nutrients and their functions. 3. identify foods rich in carbohydrates, fats, proteins, vitamins and minerals. 4. plan a balanced diet. 5. follow a routine of exercise.	1. To make a nutritious sandwich that has all the nutrients. Write their ingredients and the recipe. 2. Make a 'Meal Chart' for yourself.	1. Make a poster on the topic 'Balanced diet and its benefits' on A3 size sheet.
July 21	Ch-6 Health and Diseases	1. Diseases and their types. 2. Spread of communicable diseases. 3. Prevention of communicable diseases. 4. Nutritional deficiency diseases.	1. list the causes of communicable and non-communicable diseases. 2. differentiate between communicable and non-communicable diseases. 3. follow the protective measures to prevent diseases. 4. identify different vaccines for preventing diseases.	1. Prepare your vaccination chart with the help of your mother. 2. Visit to families in your locality and list the diseases from which people living there have suffered most frequently in the past and categorise them under communicable and non-communicable diseases.	1. Make a slogan on 'Healthy-Eating' on A3 size sheet. 2. Find about 'Pulse Polio Programme' and make a power point

Class 5

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
August 20	Ch-8 Wonders of Air	1. Composition of Air 2. Uses of air 3. Properties of air 4. Air pollution- a) causes of air pollution b) effects and control of air pollution.	1. understand that air is present all around us. 2. identify the components of air. 3. understand the properties of air. 4. comprehend the causes and effects of air pollution.	1. To observe the properties of air through simple experiments.	1. Design a poster on 'Air-Pollution and its effects.'
	Ch-9 Matter	1. Matter and its states. 2. Pure and impure substances. 3. Change in states of matter. 4. Solutions. 5. Physical and chemical changes.	1. understand matter. 2. identify different states of matter. 3. comprehend the reason for different states of matter. 4. classify matter. 5. understand that matter can change state on heating or cooling. 6. understand what are solutions. 7. identify physical and chemical changes around them	1. To classify some substances in to elements, compounds and mixtures. 2. To list some changes that you observe taking place around you and classify them as physical and chemical changes.	1. Make a model of 'States of Matter' using marbles or buttons.

Class 5

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
September 10	Ch-8 Staying Safe	1. Road Safety 2. Fire Safety 3. First aid for Minor injuries, burns, sprains and fractures, nose bleed, animal bite, snake bite and poisoning.	1. identify how accidents are caused. 2. handle common emergencies at home, school or on the play ground. 3. administer first aid. 4. appreciate the value of human life.	1. Group Discussion. 2. To draw and colour different signs of road safety on A3 size sheet with their meanings. 3. Skit on 'Road Safety' or enactments of first aids for different medical emergencies.	Make a booklet that would have the telephone numbers of agencies to be contacted during accidents.
Revision for I-Term Exams.					
October 22	Ch-3 The Skeletal System	1. Skeletal system and its parts. 2. Joints and their types. 3. Muscles and their type. 4. Working of muscles.	Term-I 1. understand the composition and functions of bones 2. list the major functions of the skeleton. 3. identify the main parts of the skeleton	1 A visit to a 'Science Laboratory' to observe skeleton and its parts.	1. Make model of bone using plaster of paris.

Class 5

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
			4. compare the movement of different types of joints in the body. 5. compare and contrast voluntary and involuntary muscles. 6. distinguish between skeletal, smooth and cardiac muscle fibres.		
November 20	Ch-4 The Nervous System	1. The nervous system and its parts. 2. Functions of parts of nervous system. 3. Nerves and their types. 4. Reflex action. 5. Sense organs.	1. identify and describe the functions of the different parts of the nervous system. 2. describe the structure of a nerve cell. 3. understand the role of different types of nerves. 4. explain reflex action. 5. gain knowledge about the structure of the sense organs and their care.	1. To observe the reflex action in different situations.	Make a model of brain using coloured clay.

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
	Ch-4 Rocks and Minerals	1. Rocks and their types 2. Minerals and their types 3. Fossil fuels and their conservation.	1. identify the different types of rocky. 2. comprehend how different types of rocks are formed. 3. distinguish between metallic and non-metallic minerals. 4. explain the process of formation of fossil fuels. 5. understand the importance of fossil fuels. 6. Understand the need to save fossil fuels.	1. To find out the various places in India where CNG is used as a fuel. 2. To find out from the internet what are the general characteristics shown by minerals.	1. Collect information about famous monument in your city and find out from what type of rock they have been constructed. Make a power point presentation using the information.
December 22	Ch-11 Soil Erosion and Conservation	1. Importance of Soil. 2. Formation of Soil. 3. Soil Profile. 4. Soil erosion, it causes and soil conservation and ways to conserve soil.	1. appreciate the role of soil in supporting life. 2. explain the process of formation of soil. 3. identify factors that cause soil erosion. 4. list the harmful effects of soil erosion.	1. To observe the prevention of soil by sowing wheat seeds.	1. Design a poster on the ways to 'Save our Planet Earth'.

Class 5

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
			5. recognise the ways to prevent soil erosion and practice them. 6. identify the cause of soil pollution. 7. understand the importance and methods of soil conservation.		
	Ch-12 Force Energy and Simple Machines	1. Force and its effects. 2. Types of forces. 3. Energy and its different forms. 4. Simple machines and their types.	1. understand what is force. 2. know the effects of force. 3. understand different types of forces. 4. understand what is energy. 5. know the different forms of energy. 6. appreciate the usefulness of simple machines in daily life. 7. distinguish between the three classes of levers. 8. comprehend the working of simple machines.	1. To make a list of all the simple machine used by your mother in the kitchen and classify them.	Make a model of anything using a simple machine.

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SCIENCE					
Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
January 17	Ch-13 The Universe	1. The sun 2. The moon 3. Eclipses : Solar eclipse and lunar eclipse 4. Tides 5. Artificial satellites 6. Space travel.	1. comprehend conditions persisting on the moon. 2. differentiate between solar eclipse and lunar eclipse. 3. list the importance of artificial satellites. 4. acquire knowledge about space travel.	1. To find out about Aryabhata and his contribution to the astronomy.	1. Collect information about India's Moon Missions chandrayaan 1. and Chandrayaan. 2. Make a power point presentation or a booklet of 8-10 pages using this information. 2. Make a model of solar eclipse or lunar eclipse using different sized balls and wire.
February 22	Ch-14 Natural Disasters	1. Earth quakes 2. Volcanoes 3. Tsunami waves 4. Floods 5. Droughts	1. learn about various types of natural disasters. 2. understand the causes of natural disasters. 3. know about the effects of natural disasters.	1. To make an information sheet on any one natural disaster. 2. Group discussion.	1. Make a model of volcano. 2. Find out information earthquakes that have occurs in our country in the recent past and the damage caused by them. Make a power point presentation or a booklet of 8-10 pages using this information.

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SCIENCE

Month & Periods	Unit	Content	Learning Objectives The students will be able to :	Suggested Activities	Project / Model
March 6	Revision for Term-II Exams.				
Syllabus for Exams : Pre Mid Term : Ch- 1, 2 Post Mid Term : Ch- 3, 4 Mid Term Exams Ch-2, 5, 6, 8, 9 Annual Exams Ch- 4, 10, 11, 12, 13			Note : Choose and make any one project and model from the given list in each term.		

SOCIAL SCIENCE			
Month & Periods	Contents	Learning Objectives	Suggested Activities
April 20	Ch- 1 Globes and Maps Ch- 2 Parallels and Meridians	Familiarize the students with the globe and map of different kinds. Acquaint the pupils with the lines of latitude and longitude.	Draw a circle on A-4 size sheet to denote the earth and mark eight to ten lines of latitude and eight to ten lines of longitude. Stick wool of one colour on the longitude and of another colour on the latitude to complete a grid.
May 18	Ch- 4 Weather and Climate Ch- 5 DRC - The Land of Dense Forests	Introduce the concept of the difference between weather and climate and the dense forests of DRC	Class Discussion on different types of weather found in India.
July 18	Ch- 6 Greenland - The Land of ice and Snow	Familiarize the pupils with Greenland an island which is also known as the 'Land of the Midnight' sun.	Make a collage of pictures related to the life of the Eskimos. Paste it in your scrap book.
August 24	Ch- 7 Saudi Arabia - The Land of Hot Sand Ch- 8 The Temperate Grasslands	Introduce the land of hot sand and the way the people lead their life. Acquaint the students with the Grasslands of the World	Find out more about the people of Saudi Arabia and make a project on it.

Class 5

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SOCIAL SCIENCE			
Month & Periods	Contents	Learning Objectives	Suggested Activities
September 10	Ch- 9 Global Warming	Develop an understanding to make them feel to keep environment free from pollution.	Make a poster on 'Save our Planet Earth'.
Syllabus for : Exam Periodic Test Ch-1, Ch-2 Half Year Exam Ch-4, 5, 6, 7, 8, 9			
October 22	Ch- 10 Natural Disasters Ch- 11 Need for Transport	Acquaint the students with the various kinds of natural disasters and precautions that should be taken if such a disaster occurs and the importance of transport.	Collect newspaper and magazine clippings of reports and pictures related to any one natural disaster in the country and make a project on it.
November 20	Ch- 12 Means of Communication Ch- 15 Some People Never Die	Introduce the ways that can be used to communicate with each other because we want to keep in touch and about the work of the famous personalities of the world.	Write two slogans given by famous personalities.

Class 5

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SOCIAL SCIENCE

Month & Periods	Contents	Learning Objectives	Suggested Activities
December 24	Ch- 16 Struggle For Freedom in India Ch- 17 India Wins Freedom	Familiarize the pupils with the freedom fighters and complete independence from the British.	Select a freedom fighter and read about the interesting events that took place in his life and prepare for enactment.
January 18	Ch- 18 Governing Our Country	Acquaint the students with the states and Union territories and the way our country is governed.	Read the newspaper everyday. Cut out five important news items related to the functions of the government daily and paste them in your scrap book. Do this everyday for a week.
February 20	Ch- 19 The United Nations	Familiarize the students with the birth and the working of the United Nations.	Class Discussion on the Role of United Nations for the welfare of human beings.
March	Revision		

Syllabus for : Periodic Test Ch-10, 11
Annual Exam Ch-12, 15, 16, 17, 18, 19

FRENCH				
Month & Periods	Chapter	Grammar / Voc	Learning Objectives	Activities
April 12	Leçon 01- La France Pratiquez de cahier d'activités	Les Mounuments la fete nationale , le vin , le pain , les parfumes et apprenons	Savoir a propos de culture et civilization de france (to know about the culture and civilization of france)	Activite' 1 et 2 (dans Le Livre)
May 10	Leçon 02- bonjour Pratiquez de cahier d'activités	Les salutations , tu/vous et apprenons	Comment on peut utiliser te pronoun siyet tu et vous (to know and learn numbers and alphabets in french)	a) preparez um drapeau francais b) Activite 3 et 4 (dans le livre)
July 12	Leçon 03- pour compter pratique de "cahier d' activite "	Les nombres 1a20 , l' alphabets et apprenons	Savoir les nombres et alphabets en francais et utilization (to know and l learn numbers and alphabets)	a) preparez um drapeau francais b) Activite 3 et 4 (dans le livre)
*Unit test -1- Leçon - 1, 2, 3 Grammaire - La consolidation de la graammaire precedente Production ecrite - se presenter Culture et civilization - traduction				
August 12	Leçon 04- on pose la question pratique de "cahier d' activite "	Qu'est - ce qu'cest ? qui est -ce ? les articles idefines , pluriel des noms et apprenons	Savoir a propos dearticles indefineset Les pluriels des noms. (To know about the in definite articles and plurals of nouns)	a) decrire une personne en francais b) Activite 7 et 8 (dans le livre)

Class 5

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FRENCH				
Month & Periods	Chapter	Grammar / Voc	Learning Objectives	Activities
Sep. 06	Leçon 05 Mon meilleur ami Pratiquez de "cahier d'activités	Les pronoms subjects, Le verbe <<etre>>, le adjectifs et presenter quelqu'un et apprenons.	Savoir en plus a propos de pronoms subjects et la conjugation de la verbe << etre>> (To know about subjects pronouns and conjugations)	Activite' 9 et 10 (dans Le Livre)
*Unit test -1- Leçon - 1, 2, 3,4,5 Grammaire - La consolidation de la graammaire precedente Production ecrite - Se Preseunter, Preseuter qeulqu'un Culture et civilization - Traduction				
October 08	Leçon 06- Tu es de quel pays? Pratiquez de cahier d'activités	Le verbe <<avoir>> , Les pays et les nationalites et apprenons	Savoir la conjugation de verbe << avoir>> et savoir plus a prpos de nationalites et pays en francais	a) Activite 11 et 12 (dans le livre)
Nov. 12	Leçon 07- Les week end pratiquez de "cahier d' activite "	Les jours de la semaine, les matieres, le verbe<<aller>>, les mombres ordinaux et apprenons	Comment on puet utiliser la conjugation de verbe <<aller>> (To know about the rolr of conjugation of verb <<aller>>)	a) Les jours de la semaire en francais et anglais b) Activite 13 et1 4 (dans le livre)
Dec. 08	Leçon 08- Ma famille pratiquez de "cahier d' activite"	La famille, Les verbes en-er, Les adjectifs possessifs et apprenons	Savoir la conjugation des verbes- eren francais (To know about the conjugation of er ending verbs)	a) Activite 15 et 16 (dans le livre)

Class 5

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FRENCH			
Month & Periods	Chapter	Grammar / Voc	Activities
October (16)	LeSon 6 - Les amis de Caroline (Practice from "Cahier d' exercices)	Les nationalit'es, les articles definis, pluriel, masculin et feminin.	Paste defferent countries flag and write their names in French.
Nov. (14)	LeSon - 7 Quel Jour Sommes-Nous? (Practice from "Cahier d' Exercies).	Le verbe :- aller	Write a Poem on "French days of the week".
Dec. (12)	LeSon - 8 La famille de Mannuel (Practice from "Cahier d' Exercies).	Les Verbes :- Parler, Habiter et Aimer	Describe your family in French.
<p>*Term 2- LeSon - 0, 6, 7, Grammar - Les nationalit'es, les articles definis, Pluriel, masculin et feminin, Less Verbs:- aller, Parler, Habiter et aimer.</p>			
January (12)	LeSon - 9 Les Vacances (Practice from "Cahier d' Exercies")	Les nationatites, les articles, le revision des verbes etre avoir, aimer et Parler. Les inois de l' ann'e.	Write Months of the year in french Creatively.
Feb. (14)	LeSon - 10 Le drapeau de Mon Pays (Practice from cahies d' Exercies").	Les feminin et le pluriel des couleurs.	
March (5)	Revison		
<p>*Final Exam :- Leson - 0, 6, 7, 8, 9, 10. Grammar - Les nationalit'es, les articles definis, Pluriel, masculin and feminin, les verbes :- aller, etre, avoir, habiter, aimer, sonner (all 'er' ending verbs), les mis de l' ann'e, les Jours de la semaine at le pluriel des couleure.</p>			

Class 5

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