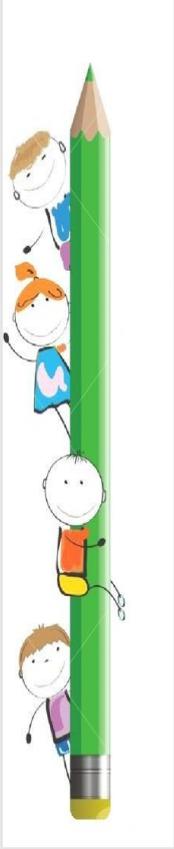


CLASS III

HOLIDAY HOMEWORK

IMAGINE, INVENT AND INSPIRE

A hobby A DAY keeps the doldrums AWAY"



Dear Children,

Summer vacation are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, going for picnics, exploring new places and watching fun filled shows on television. But dear children, there is a lot more you can do to make your vacation more interesting and meaningful; along with doing all your heart desires.

Here is a “summer vacation HOLIDAY HOMEWORK Calling” just for you.

It will surely mould you for a better and successful forthcoming year.

Wishing all of you a very enjoyable and fun packed summer break.

INSTRUCTIONS FOR THE STUDENTS:

- Do your H.H.W independently.
- You can take help of your elders if required.
- Creativity and originality of the work will be appreciated.
- Work should be done neatly on A4 size colored sheets and submit it on ERP portal by 7 July 2020.

A. ENGLISH

1. Be a reporter!!

Family holds a special place in our life. Now is the time to know them even better. So be a live reporter! Interview 4 members of your family (grandparents and parents) and put the information you collect on A4 size sheets. If your grandparents are not staying with you at present, you can interview them over the phone. Use different sheets for different family members. You can ask the following questions during the interview.

- ❖ Date of birth
- ❖ Place where they were born.
- ❖ Their favourite personality
- ❖ Their hobbies.

❖ Their favourite dish.

2. “Reading is to mind what exercise is to body and prayer is to soul”. We learn various aspects of life by reading and it makes us a better person. Read any story book (it can be online also) and pick out a few proper and common nouns from the story you have read.

You can refer to the links below for some stories like
“*The Little Gingerbread Man*”, “*Invisible Alligators*”,
“*Pirate’s Treasure*”

<http://www.magickeys.com/books/>

<https://www.freechildrenstories.com/>

You can also read other stories of your choice from the Internet.

3. Revise: Nouns (Common, Proper & Collective Nouns),
Gender, Punctuations

Literature- Chapter 2 – The Clever Princess

Chapter 4- A pouch for Joey

4. “ENGLISH FOR THE NEW WORLD”



Do the following from the English Reader book:

1. Common nouns and Proper Nouns- page 20

2. Punctuations- page 22

3. True/False and Match the column – page 40



Do page number 23 and 24 from your English
Workbook.

NOTE: The above work is to be done in the respective books only.

B. HINDI

कक्षा ~ तीसरी

विषय ~ हिन्दी

श्रीष्ठम अवकाश कार्य

- 1 प्रतिदिन एक शुविचार लिखो ।
- 2 अप्रैल / मई में कराया गया कार्य याद करो ।
- 3 सप्ताह के दिनों के नाम और महीनों के नाम लिखो और याद करो ।
- 4 1 से 10 तक गिनती शब्दों में लिखो (चित्र सहित) ।
- 5 आप कोरोना से अपना बचाव कैसे कर सकते हैं ? पांच वाक्य लिखो ।

6 व्याकरण पुस्तक - पेज 24, 25 पुस्तक में करी ।

7 परिवेश पाठ्य पुस्तक - पेज - 11, 12, 16, 17, 18, 19 पुस्तक में करी ।

8 वर्ग पहली से सब्जियों तथा फलों के नाम ढाँटकर लिखिए ।

आ	म	गो	मी	र	सब्जी	फल
लू	प	सै	व	म	_____	_____
के	अं	पा	ल	क	_____	_____
ला	गू	म	ट	र	_____	_____
अ	र	वी	ची	कू	_____	_____

9 नीचे दिए चित्रों की सहायता से शब्द सीढ़ी पूरी करी ।

The word ladder puzzle consists of a grid of boxes. The starting word is 'तारु' (Tarun) and the ending word is 'शुद्ध' (Shuddh). The grid is as follows:

त	रु		शु
			द
			त
			ज
			म

Illustrations include a red brush, a blue jar labeled 'दवा' (Dawa), a blue bottle labeled 'शुद्ध' (Shuddh), a green cabbage, a yellow pitcher, and a red pot.

C. MATHS

- a) Revise tables 2 to 12 .
- b) Practice sums daily from Ch- 1(large numbers), Ch-2(addition), Ch-3 (subtraction) and Ch-4 (multiplication).
- c) Show addition or subtraction or multiplication facts (any one) on any sheet .For eg: shown below

Properties of Addition

The Identity Property
The sum of any number and zero is that number.
 $22+0=22$

The Commutative Property
You can add 2 or more numbers in any order and get the same sum.
 $4+5=9$ $5+4=9$

The Associative Property
You can group addends in different ways and still get the same sum.
 $1+(2+3)=6$ $(1+2)+3=6$

Properties of Multiplication

Identity Property The product of any number and one is that number. $4 \times 1 = 4$	Zero Property The product of any number and zero is zero. $3 \times 0 = 0$
Associative Property You can group factors in different ways and still get the same product. $2 \times (3 \times 4) = 24$ $(2 \times 3) \times 4 = 24$	Commutative Property When you change the order of the factors, the product stays the same. $5 \times 6 = 30$ $6 \times 5 = 30$

- d) Complete all exercises , mental maths and worksheets of Ch- 1(large numbers),Ch-2(addition), Ch-3 (subtraction) and Ch-4 (multiplication till page 55) in book only.

D. SCIENCE

1. Kids healthy eating plate:

Building a healthy and balanced diet

Eating a variety of foods keeps our meals interesting and flavorful. It's also the key to a healthy and balanced diet because each food has a unique mix of nutrients—both macro nutrients (carbohydrate, protein, and fat) and micronutrients (vitamins and minerals).

The Kid's Healthy Eating Plate provides a blueprint to help us make the best eating choices.

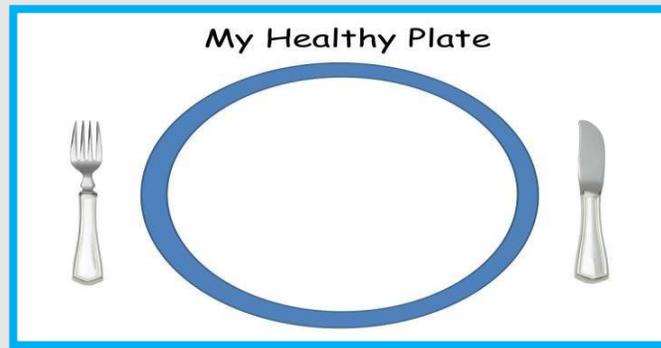
Along with filling half of our plate with colourful vegetables and fruits (and choosing them as snacks), split the other half between whole grains and healthy protein:

The main message of the healthy eating plate is to focus on diet quality.

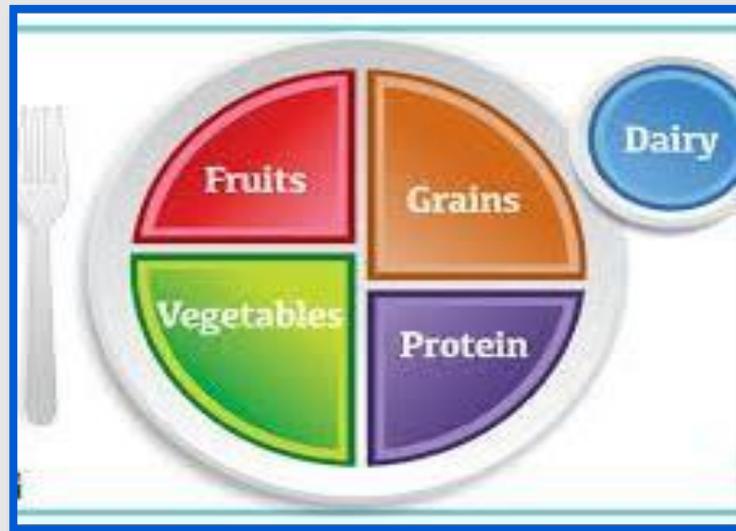
✚ Draw my healthy plate drawing on an A4size sheet.

✚ For example :

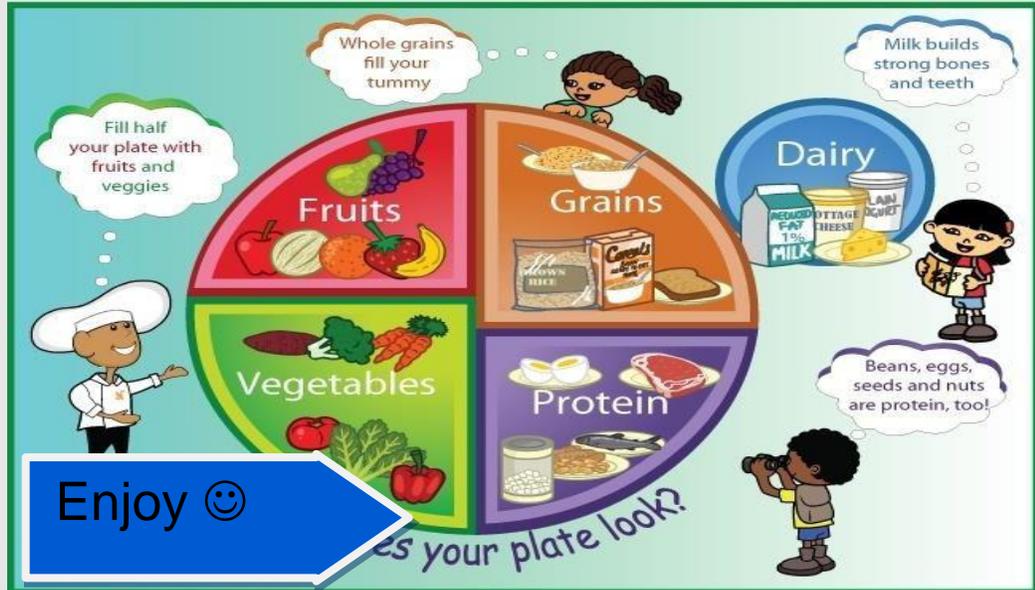
Step: 1



Step: 2



Step: 3



S.NO	Topic	Activity	Skill enhanced/learning outcomes
<u>1.</u>	<u>Components of food</u>	<p><u>Activity-1 : Role of different nutrients</u> To identify the nutrients present in different foods and as per the function they perform.</p> <p><u>Procedure</u></p> <ol style="list-style-type: none">1. Write names of nutrients present in different fruits and vegetables (sources Of food).2. Paste the pictures of different sources Of nutrients in your notebook.3. Also mention the importance of each Nutrient.	<ul style="list-style-type: none">• <u>Planning</u>• <u>Classification</u>• <u>Comparison</u>• <u>Listing</u>• <u>Identification</u>

For example:

Nutrient	Source	Importance
Proteins	Pulses, milk	Help in building muscles

4. Categorize different sources into these groups as per the function they perform

- a) Body building food
- b) Energy giving food
- c) Protective food

2.

Activity-2 : Water in different food items

To test the presence of water in different food items.

Procedure

1. Take 50g of each of Rajma seeds, coriander leaves and potato

- Creativity
- Critical Thinking
- Analysis

		<p>Slices, in separate plates.</p> <p>A. Expose them to sunlight for 4 days and observe.</p> <p>B. Also mention the food samples having less water. Is there any advantage of having less water content in food items? (think and write)</p> <p>Identify the various food items rich in water. Which of them is/are a part of your daily diet? Collect their pictures and paste in your copy.</p>	
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2. (a) Do book exercise questions of the following chapters in the book itself as given below:

Page no.	Chapter no.	Question no.
Pg 13	Ch-1	E
Pg 66	Ch-6	D
Pg 67	Ch-6	F

(b) Do activity 3 of pg no. 18

Note: observe carefully and do this activity on an A4 size sheet.

E. SOCIAL STUDIES

1. PREPARE YOUR OWN SOLAR SYSTEM.

Make cutouts of all the eight planets and the Sun. Paste them on a cardboard in sequence in their particular orbit and label them properly.

NOTE*: Show the project during the online classes after summer vacation.

2. Paste or draw the map of the state you belong to on an A-4 size sheet and give the following details of the state on it.

(i) The Chief Minister.

(ii) The Governor.

(iii) The Capital.

(iv) Two important cities.

3. Name a few astronauts (both national and international) and collect information about them and write a paragraph on them on an A4 size sheet. Also collect their pictures and paste it on the same sheet.

Note: Use separate A4 size sheets for each astronaut.

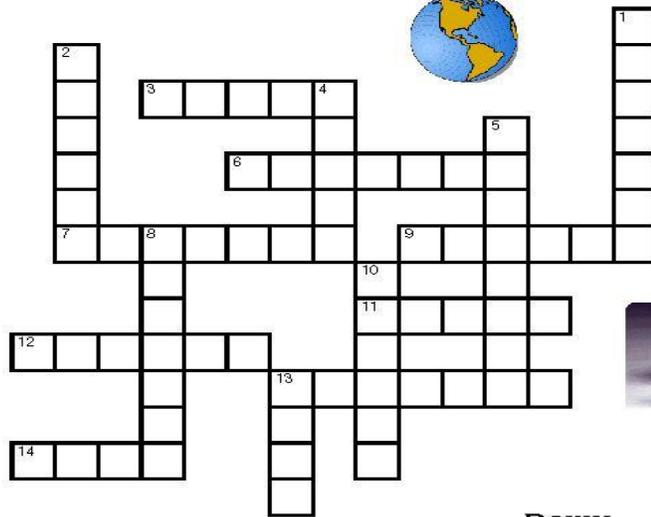
4. Read and learn Q/Ans. of chapter 1, 2 and 3.

5. Do the exercises of Chapter 1 (Page 6, 7); Chapter 2 (Pages 12, 13); Chapter 3 (Pages 17, 18) and Chapter 4 (Pages 25, 26) in S.St. book.

6. Copy the crossword puzzle on a white-sheet.

Name: _____ Class: _____

Solar System



ACROSS

- _____ is the second nearest planet to the sun.
- The Earth is _____ than the moon. The moon is lighter.
- _____ is the 8th planet from the sun.
- The sun is _____ than the Earth.
- The _____ is the 3rd planet from the sun.
- _____ is the 7th planet from the sun.
- _____ is the nearest planet to the sun.
- _____ is often called the red planet.

DOWN

- _____ is the largest planet in the solar system.
- _____ is the second largest planet in the solar system.
- Russian Yuri Gagarin was the first man in _____.
- The sun is _____ than other stars.
- There are eight _____ in the solar system.
- The sun is _____ to the Earth than other stars.
- Neil Armstrong was the first man to land on the _____.

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F. ART

- Using cotton bud and poster colors make a painting in your sketch book. See the example below for reference.



2. Best out of waste – Create a box using newspaper straw and decorate it neatly. See the given reference.



3. Poster Making – Design a poster on Independence Day on an A – 3 size sheet.

G. COMPUTER

1. Type at least 5 lines in WordPad, on the topic ‘My Family’. You can also paste your family picture on it along with the

typed lines with the help of your parents. Save the file and submit on ERP portal. You can also take a print out if possible and submit it when the school opens.

2. (i) Do the question given on page no. -7 and fun time activity on page no. 12 of ch-1.

(ii) Do fun time given on page no. - 17 of ch-2